

Call for Articles -- *Childhood Education: Innovations*

Childhood Education: Innovations is the flagship magazine of **Childhood Education International** (CE International). Published for a **global audience**, the magazine delivers dynamic and interesting information about innovative education models, programs, approaches, and practices that *Childhood Education: Innovations* supports positive, sustainable futures for children and youth by seeking out and delivering information about the most promising innovative solutions to today's education challenges.

We are seeking articles that explore these challenges through CE International's practice areas:

- Well-Being – identifying innovative and effective practices that support the health, safety, and wellness of children so they can learn, grow, and develop optimally.
- Innovation – identifying and exploring new ideas and concepts that advance children's education and learning, particularly creative ways to help bridge the inequality gap in learning opportunities.
- Leadership - guiding education leaders in bringing inventive, meaningful, and sustainable change to education and related areas of health and well-being.

We also encourage articles that discuss professional learning approaches to equip educators with the knowledge and skills to tackle evolving education challenges.

Target Audience

CE Innovations magazine is appropriate for anyone who is interested and invested in the positive changes that are happening in education today:

- Teachers • School leaders • Education consultants • Nongovernmental organization staff
- Community-based organization staff • Education professors interested in innovative ideas and practices
 - Global education advocates • Foundations • Government agencies
 - Businesses that support children's education.

Article Topics

We are looking for engaging, accessible articles, written in a conversational, **practical writing style**, that explore **cutting-edge thinking and innovative practices** for education delivery and reform, including areas of:

- Equity and social inclusion • Disability inclusion • Social emotional learning and life skills
- Education for sustainable development • Redesigning schools for the future • Global citizenship education
 - Leadership and advocacy • Training and education for education innovators
 - Technology • Education funding • Education movements and initiatives
 - Education innovators of today • Innovation incubators and accelerators
- Innovation ideation to implementation • Innovation in education organization development

We are also interested in cross-disciplinary and cross-sector solutions to specific education challenges.

Author Guidance:

- What education challenge is being addressed?
- How is this idea, concept, model, or approach new or better than what exists currently or previously?
- How does/might this innovation contribute something unique to the advancement of education?
- Can the idea/concept be adapted and adopted by readers to improve their own efforts to provide positive futures for children?
- Has the innovation been proven effective through evidence-based research and data? If not, what are the indicators of the innovation's success?
- Is the innovation sustainable over time?

The following information will help writers adhere to CE International's publishing requirements:

- Use clear, direct language, using the active voice as much as possible
- Keep in mind our global audience
- Incorporate interesting, inspirational real-world examples
- Base writing on substantial experience with the subject
- Speak to a general audience, avoiding insider jargon or technical writing or specification to the level that only a small percentage of readers would be interested in
- Show respect for and support inclusion of all children, regardless of nationality, ethnicity, gender, religion, age, or ability
- Verify all facts, including dates of events and spellings of proper names.

Authors should not be seeking to sell a product or service.

Writing Style:

The style of the publication is **"magazine style," with less density of citations** and more narratives about the ideas. Do provide citations for all direct quotations, paraphrased statements, and borrowed ideas. Be sure to state clearly which ideas and language are yours and which ones are drawn from someone else.

Authors should consider issues of readability, **avoiding overuse of citations and using them only when appropriate**. To make articles readable, we prefer to incorporate attributions into the article text whenever possible.

Editing:

It is recommended that prior to submission, you review your article very carefully. Often, it helps to have a colleague read over your article and, when possible, your article should be professionally edited. A *Childhood Education* editor will also work to prepare your article for publication, possibly substantially editing or rewriting a draft to enhance its appeal to our readership.

Childhood Education editors will make the final decision on headlines, illustrations, and other supporting content, and on the placement of each article in the publication. While the views expressed in CE Innovations magazine are not necessarily those of the organization at large, we do edit for adherence to ethical and style standards.

Submission Guidelines:

- Language: Articles should be in the English language.
- Form and Length: Preferred length is 1,200-2,500 words, **double-spaced**. Articles may be submitted electronically (**submit to abauer@ceinternational1892.org**). Before publication, authors will be asked to submit a **Copyright Transfer Agreement**.
- Review: Unsolicited articles are reviewed, but the review process takes about 3-4 months. Decisions about publication are decided by the Editor and Review Team. The Editor cannot consider drafts, proposals, or outlines. **Send completed articles only**.
- Acceptance: Visuals (e.g., photos, diagrams, tables, or figures) are often desirable. Photographs should include captions and credit lines. Digital files should be 300 dpi. **Authors are asked to obtain model releases for photographs**.
- Publication: Accepted articles will be published according to interest in subject matter, space availability, and projected publishing schedule. All articles are edited to conform to the magazine's editorial standards and space requirements. **Prior to publication, authors are furnished with galley proofs to review**.
- Remuneration: Authors receive no remuneration. Articles and illustrations are considered a contribution to the profession.

It is assumed that articles are submitted exclusively to *Childhood Education: Innovations* and will not be submitted elsewhere. Submit articles to Anne Bauer at abauer@ceinternational1892.org