

10 - 21 March 2025

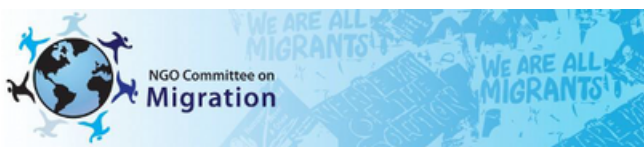
NGO CSW
FORUM
BEIJING+30

Empowering Migrant Mothers: Providing Critical Education Pathways for Young Children

Join us for a virtual parallel event at the 69th session of the Commission on the Status of Women, focusing on the impact of forced migration on children's development and the critical role of caregivers. This session will highlight key challenges and promising practices in addressing mental health, trauma, and social-emotional learning (SEL); while advancing the mandate to provide quality education for marginalized girls in alignment with the commitments of the Beijing +30 Platform for Action.



Global TIES for Children



Childhood Education
International



Organisation Mondiale pour L'Éducation Préscolaire
World Organization for Early Childhood Education
Organización Mundial para la Educación Preescolar

**Monday, March 10th, 2025
10:30 AM- 12:00 PM EST**

[Zoom Meeting Link](#)

Empowering Migrant Mothers: Providing Critical Education Pathways for Young Children

SPEAKERS



Kate Schwartz (kate.schwartz@nyu.edu) is a Senior Research Scientist at Global TIES for Children and adjunct professor within Applied Statistics, Applied Psychology, and the Institute for Human Development and Social Change at NYU. Her work centers on research practice partnerships, finding the right methodology for the right question, and fostering child development within under-resourced and conflict-affected settings through supporting the adults in children's lives.



Julie Kasper (juliekasper@gmail.com) is the former Director of Teacher Learning and Leadership for Childhood Education International's Center for Professional Learning. She served as Refugee School Coordinator for Tucson from 2014-2018 and joined the Center for Professional Learning (formerly Center for Learning in Practice) in the summer of 2018 to lead the Refugee Educator Academy initiative. Julie's research interests include educational equity, transformative, sustaining, and liberatory pedagogies, teacher, student, parent and community leadership in education, and teacher professional development and wellbeing.



Dina Castro (dcastro@bu.edu) is the Bahamdan Endowed Professor in Early Childhood Well-Being and Director of the Institute for Early Childhood Well-Being at Wheelock College of Education & Human Development, Boston University. She holds appointments in the Teaching and Learning and Language and Literacy Departments and in the Pardee School of Global Studies. She is also a Visiting Professor at the Pontificia Universidad Católica del Perú. Currently, she is Principal Investigator of a study aimed to improve language and literacy teaching in early childhood classrooms supporting bilingualism and biliteracy among children in immigrant families. She is also involved in global research and policy work with a focus on the impact of migration on children's socioemotional well-being, intercultural bilingual education and afro-diasporic education in early childhood.

MODERATOR



Asiya Foster is the Regional Vice President of the World Organization for Early Childhood Education (OMEP) North America and Caribbean region. As a member of OMEP, she also participates as a UN representative and is a member of the NGO Committee on Migration and the Subcommittee on Children in Migration. Her interests include global education and child development issues with a specialized focus on very young refugee and migrant children and their families. She has previously worked as a professor and subject matter expert in federal universities in the Republic of Maldives and the United Arab Emirates.