



## CHILDHOOD EDUCATION INNOVATIONS

*Childhood Education: Innovations* provides unique, stimulating information about educational programs around the world. Articles explore solutions to specific challenges affecting schools, teachers, and learners, and showcase the most recent innovations being developed and implemented to address those challenges.

Articles planned for the January/February 2025 issue:

**Ladder to Learning: Supporting Refugee Learners in Uganda**

A simple, scalable, and sustainable program to help refugee learners acquire foundational skills in English.

**Deeper Level Learning in 1, 2, 3! Observing Students' Involvement in Vietnam**

Managing positive and negative emotions effectively in the classroom.

**A Transformative Leadership Approach to Public Education In South Africa**

Leadership development and support for principals in underprivileged communities

**Empowering Students to Change the World**

A school-wide framework that emphasizes connections between local actions and global impacts.

**Partnering, Co-learning, and Co-creation: Cornerstones of Teacher Well-being, Innovation, Learning, and Leadership**

Teachers in Ukraine and the United States reflect on their transnational partnership.

**From Conceptualization to Construction: A Model Playscape in Tanzania**

Developing a feasible, sustainable, and contextually relevant approach to play-based learning to support pedagogical change throughout Tanzania.

**Playful Parenting for All Caregivers**

Using radio to promote playful parenting in the most remote indigenous communities of Guatemala.

**Making Our Way to the Rug: Building Engagement in Transitional Kindergarten**

A tailored curriculum to engage young children in group learning.

**Teaching Civic Responsibility to Young Children**

Real-world opportunities that can make learning more memorable, equitable, and impactful.

**Understanding the Impact of Social Media on Adolescent Wellbeing**

A broad perspective on overall wellbeing, including both mental and physical health, in the social media era.

*CE International and the authors reserve the right to postpone or cancel articles, if deemed necessary.*

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