



CHILDHOOD EDUCATION INNOVATIONS

Childhood Education: Innovations provides unique, stimulating information about educational programs around the world. Articles explore solutions to specific challenges affecting schools, teachers, and learners, and showcase the most recent innovations being developed and implemented to address those challenges.

Articles planned for the November/December 2024 issue:

- **Beacons of Innovation: Learning From Other Countries About What Schools Can Be**
Schools, learning communities, systems, and countries across the globe are creating more future-focused education systems.
- **Fostering Compassion and Empathy: The Role of Humane Education in Early Childhood**
Humane education sows the seeds of hope for a future that can heal our planet and usher in positive societal change.
- **Life-Changing Foundational Learning Through Edtech in Sub-Saharan Africa**
Imagine Worldwide seeks to overcome systemic barriers that have prevented widespread adoption of edtech in the developing world.
- **Bridging the Gap: Benetech's Approach to Empowering the Visually Impaired**
Benetech fosters inclusion and independence through accessible technology, training, and community building.
- **Teacher Autonomy, Agency, and Empowerment: Creating Conditions for Teachers to Thrive**
Educators from across Lebanon reflect on what supports them as leaders in their classroom and in their communities.
- **The Impact of a Male Floater Teacher in Early Head Start**
The male floater teacher has the flexibility to engage with young children in different classrooms throughout the day, offering a positive male presence and influence.
- **Where Are the Blocks? A Case for Blocks in Primary and Elementary Classrooms**
If we want to support the STEM disciplines in the early elementary grades, blocks and block play are essential.
- **Student Agency and the School News Broadcast**
This article describes the community engagement demonstrated by students collaborating to present a weekly school news broadcast, making the transition from personal use of digital spaces to formal use for participatory civics.
- **Mnemonics, AI, and Engaging the Senses to Learn Vocabulary**
When used cautiously and purposefully, AI has great potential for bolstering student learning.
- **A Playful Approach to Building Student Agency on Climate Change**
A unique way to help children learn about our environment through simulated virtual ecosystems that highlight the invisible ecological connections among species and our environment.

CE International and the authors reserve the right to postpone or cancel articles, if deemed necessary.

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