



CHILDHOOD EDUCATION INNOVATIONS

Childhood Education: Innovations provides unique, stimulating information about educational programs around the world. Articles explore solutions to specific challenges affecting schools, teachers, and learners, and showcase the most recent innovations being developed and implemented to address those challenges.

Articles planned for the July/August 2024 issue, celebrating 100 years of publication:

- **Radio as a Tool for Alternative Education in Nigeria**
ACE Radio School is an alternative form of education that caters to the learning needs of out-of-school children.
- **Eating Learning Growing: Culturally Relevant Farm to School Education**
The Center for Ecoliteracy provides programming for educators, school nutrition professionals, and school communities on school food systems change, ecological education, and policy and advocacy.
- **Embedding Mindfulness Into Early Childhood Classroom Routines: A Practical Strategy for Teachers**
Mindfulness practices can be an effective way to address the mental health needs of both educators and children.
- **Truly Human: Leveraging AI to Better Serve Our Children**
A review of AI, how it can be used, and how we can leverage it in education while being truly human in our approach.
- **The Story of Azima: Distance Learning in Syria**
Jusoor's Refugee Education Program has supported out-of-school Syrian refugee children since 2013 with the aim of bringing them back on the path of formal schooling.
- **Creating Consistent Learning Environments With Trauma-Informed Practices**
Implementation of trauma-informed practices can positively impact the school community and pave the way toward connection and healing.
- **Countering an Appalachian Arts Desert With Music Camp**
Students benefit from cultural opportunities that expose them to different perspectives beyond what may be encountered in their immediate environment.
- **Inquiry and Instamatic Photography: Cultivating Social Studies Concepts in a Preschool Classroom**
Social studies learning in the early years has great potential to offer active, playful, and meaningful experiences.
- **Play and Responsibility: Clean-Up Time for Japanese Preschoolers**
Children in Japan learn responsibility through a group dynamic.
- **Intergenerationality and the Age-Inclusive Early Learning Center**
A retired education finds a new mission at a multi-cultural, intergenerational child care center.

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