



CHILDHOOD EDUCATION INNOVATIONS

Childhood Education: Innovations provides unique, stimulating information about educational programs around the world. Articles explore solutions to specific challenges affecting schools, teachers, and learners, and showcase the most recent innovations being developed and implemented to address those challenges.

Articles planned for the March/April 2024 issue, celebrating 100 years of publication:

- **Learning about Forests (LEAF) - Using Nature as a Classroom**
The Learning about Forests (LEAF) program advocates for outdoor learning and hands-on experiences, allowing students to connect with nature and develop a deeper understanding of the natural world.
- **Creating Safe Environments for Children to Play and Learn**
Play Africa is an innovative children's museum in South Africa that addresses the inequalities and lack of high-quality experiences.
- **Unlocking Creativity in Education: Daydream Believers**
Daydream Believers, a not for profit organization based in Scotland, is a small team of passionate, award-winning educators and employers who have come together to embed creativity at the heart of education.
- **Taking the Long View: Sustainability for Global Citizenship Transformation**
The Inspire Citizens team have spent years building models and tools to help educators answer the question, "How can we be good global citizens?"
- **If I Could Turn Back Time: An Educator's Reflective Journey Into Trauma-Informed Care**
The author shares her insights about what it means to be a trauma-informed early childhood educator.
- **Addressing Student Anxiety Around Potential School Shootings**
Educators can do much to address the anxiety that stems from gun violence and help students feel comfortable again at school.
- **Education Rethought: Examples From Around the World**
We present some examples of how innovative educators and organizations are providing meaningful and transformative educational experiences.
- **Enriched Learners or Screen Zombies?**
This article explores the imperative of providing educators and caregivers with enhanced access to training, continuous professional development, and comprehensive resources that address use of digital tools.
- **Theater in an Arts Desert: Partnerships for Enrichment**
This article explores the value of providing students living in an arts desert with access to arts-based experiences and the potential benefit for combating the isolation of rural poverty.
- **Making Musical Connections: Benefits of Outdoor Music-Making for the Neurodiverse**
Playing musical instruments and engaging in music therapy can significantly improve communication for those living with a wide range of conditions, including autism spectrum disorder (ASD) and attention deficit hyperactivity disorder (ADHD).

CE International and the authors reserve the right to postpone or cancel articles, if deemed necessary.

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