Articles planned for the March/April 2024 issue, celebrating 100 years of publication:

- **Learning about Forests (LEAF) - Using Nature as a Classroom**
  The Learning about Forests (LEAF) program advocates for outdoor learning and hands-on experiences, allowing students to connect with nature and develop a deeper understanding of the natural world.

- **Creating Safe Environments for Children to Play and Learn**
  Play Africa is an innovative children's museum in South Africa that addresses the inequalities and lack of high-quality experiences.

- **Unlocking Creativity in Education: Daydream Believers**
  Daydream Believers, a not-for-profit organization based in Scotland, is a small team of passionate, award-winning educators and employers who have come together to embed creativity at the heart of education.

- **Taking the Long View: Sustainability for Global Citizenship Transformation**
  The Inspire Citizens team have spent years building models and tools to help educators answer the question, “How can we be good global citizens?”

- **If I Could Turn Back Time: An Educator’s Reflective Journey Into Trauma-Informed Care**
  The author shares her insights about what it means to be a trauma-informed early childhood educator.

- **Addressing Student Anxiety Around Potential School Shootings**
  Educators can do much to address the anxiety that stems from gun violence and help students feel comfortable again at school.

- **Education Rethought: Examples From Around the World**
  We present some examples of how innovative educators and organizations are providing meaningful and transformative educational experiences.

- **Enriched Learners or Screen Zombies?**
  This article explores the imperative of providing educators and caregivers with enhanced access to training, continuous professional development, and comprehensive resources that address use of digital tools.

- **Theater in an Arts Desert: Partnerships for Enrichment**
  This article explores the value of providing students living in an arts desert with access to arts-based experiences and the potential benefit for combating the isolation of rural poverty.

- **Making Musical Connections: Benefits of Outdoor Music-Making for the Neurodiverse**
  Playing musical instruments and engaging in music therapy can significantly improve communication for those living with a wide range of conditions, including autism spectrum disorder (ASD) and attention deficit hyperactivity disorder (ADHD).

*CE International and the authors reserve the right to postpone or cancel articles, if deemed necessary.*