



## CHILDHOOD EDUCATION INNOVATIONS

*Childhood Education: Innovations* provides unique, stimulating information about educational programs around the world. Articles explore solutions to specific challenges affecting schools, teachers, and learners, and showcase the most recent innovations being developed and implemented to address those challenges.

Articles planned for the January/February 2024 issue, celebrating 100 years of publication:

- **The Science of Success: Essential Elements for Cultivating a Healthy School Community**  
APPLE Schools collaborates with vulnerable school communities across Canada to improve students' lifelong wellness habits.
- **The Transformational Impact of HOPE**  
The HOPE National Resource Center transforms systems to create a research-based structured approach to care through positive childhood experiences (PCEs).
- **Positive Education at Geelong Grammar School**  
A holistic approach that integrates positive psychology principles and evidence-based practices into every aspect of school life.
- **The Educators We Can Be: Supporting Social-Emotional Competence in Mexican Preschools**  
For educators to effectively model and teach SEL, they need to possess social and emotional competencies themselves.
- **Teaching for Climate Action: Climate Resiliency Fellowship**  
Climate Resiliency Fellowship connect, collaborate, and support each other; draw inspiration from invited speakers, ranging from artists to climate scientists; and have dedicated time to work on their own projects.
- **Building Refugee Youth Resilience, Voice, and Expression Through Wellbeing Pedagogy**  
Africa Education & Leadership Initiative works with refugee youth to increase their ability to achieve their dreams and reach their potential.
- **A Conversation Beyond Time: Honoring Katie-Jay Scott for Her Work in Early Childhood Education in Emergencies**  
Katie-Jay Scott was a humanitarian activist who demonstrated unfaltering commitment to refugee children and their overall well-being.
- **Play Has Meaning in Life: Reflections on 100 Years of the "Inductive Curriculum" in Early Years Education**  
Sozo Kurahashi's spirit of education and care has supported the daily work of many Japanese practitioners.
- **Sharing the Gift of Ourselves: Lessons From Mister Rogers' Neighborhood**  
*Mr. Rogers' Neighborhood* offers a well of wisdom about child well-being by promoting healing, gratitude, forgiveness, and acceptance of others.
- **Leveraging Technology for the Well-Being of Children: Shaping the Questions to Ask**  
Open-ended questions from adults not only model inquiry-based language but also present opportunities for children to engage in critical thinking and problem-solving.
- **Rethinking Assessment in the United States to Benefit Students: 90 Years Later**  
We must embrace assessment models that bolster a wider set of social and interpersonal skills, allow creative ways to demonstrate those skills, and encourage students to work at their own pace.

*CE International and the authors reserve the right to postpone or cancel articles, if deemed necessary.*

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