

CHILDHOOD EDUCATION INNOVATIONS

Childhood Education: Innovations provides unique, stimulating information about educational programs around the world.

Articles explore solutions to specific challenges affecting schools, teachers, and learners, and showcase the most recent innovations being developed and implemented to address those challenges.

Articles planned for the May/June 2023 issue:

Move and Improve: Preparing Children to Succeed in School Through Sport and Play

The Swiss Academy for Development is working to fill a gap in preparing children for regular primary school in areas with little to no access to early childhood development centers.

Empowering Mothers to Leverage the Holistic ECE Picture

A program from Pratham in India involves mothers and the entire community in preparing children for school.

acSELerate: Mainstreaming Systemic Social Emotional Learning in India

This systemic approach integrates multiple stakeholders in the school's ecosystem to bring SEL into mainstream practice.

Re-Imagining Education as a Pathway to Peace in Africa

The Afrogiveness Movement works to stem the tide of conflicts in Africa by optimizing Cameroon's education systems such that it produces peace agents and not war mongers.

Little Bosses' Market: Young Entrepreneurs Share and Re-use Toys

Young children learn about economics and recycling as they sell toys they are no longer using.

Global Mentoring for Young Ukrainian Refugees

Young people in Ukraine benefit from connections with peers from other countries who can assist them in learning a foreign language and other subjects.

The Art of Coding

More students, from a very early age, need to understand and appreciate the creative element of coding.

Integrating iPads Into Early Childhood Classrooms

This article describes how teachers working with young children under age 5 use iPads in their classrooms and explores

how the use of iPads influences young children's learning and development.

Using LEGO Play and Storytelling to Promote Descriptive Language

LEGO constructions can be valuable props to enhance children's storytelling and language use.

A Student's Open Letter About Grading Norms and Policies
A high school students shares her thoughts about appropriate assessment.

CE International and the authors reserve the right to postpone or cancel articles, if deemed necessary.