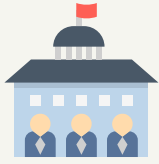


What Is Education Diplomacy?

Diplomacy in History



Historically, diplomacy has been known to be the method of influencing the decisions of governments and people through dialogue and negotiation.

In recent years, skills of diplomacy have received a lot of attention beyond the traditional use, as these skills present opportunities for holding dialogues on critical issues and helping people and groups to build agreement and come to consensus on issues.



Using the skills of diplomacy to help people and groups to work together and influence agreement that leads to collaborative and collective action is called New or Modern Diplomacy.

Modern Diplomacy

Modern Diplomacy refers to both specific methods for reaching agreement and consensus, as well as a system for representation, communication, and the negotiating process. It entails building relationships at different levels and with different actors.

One of the best recognized modern diplomacy movements is health diplomacy. If well conducted, health diplomacy results in improved global health, greater equity, better relations and trust between states and health actors, and a strengthened commitment on the part of stakeholders to work together to improve health nationally and globally.



Childhood Education International (CE International) defines diplomacy as the art of building relationships with people and across groups using sensitivity, tact, understanding, and strategy to manage and expand the capacity for creating meaningful, productive, and collaborative relationships.

Education Diplomacy is new field of practice in the global education sector that uses the skills of diplomacy to support progress in education by:

1. Building a collective vision around shared goals for education
2. Using these shared goals as a basis for collaboration, cooperation, and collective action among diverse actors to solve complex education challenges.

Education Diplomacy



Education Diplomacy, as conceived by CE International, is an exciting new concept and approach that can be used to *advance education*.

Advancing education can be achieved by using the skills of diplomacy to reform and transform education systems and the education sector at large by helping people, organizations, and governments seek agreement and take collective action on critical education issues.

Collective Action

How do we reform and improve current education systems?

How do we create a new vision for education design and delivery?



THE GLOBAL GOALS

As education becomes more accepted as a global good, something that all should have access to, education diplomacy becomes more vital in helping to forward a vision for education and ensuring the reality of education for all.

Using the skills of diplomacy can position education as vital and important for the sustainable development of communities, nations, and our world.

How? By fostering effective collective action among stakeholders through greater cooperation, coordination, and collaboration.



Childhood Education International

Why Is It Needed?

1

Education is recognized as a global force for good, which improves lives and positively advances the trajectory of nations

In 1990, the World Conference on Education for All, held in Jomtien, Thailand, called upon all nations to universalize adequate basic education for all. Since then, education for development has gained momentum and investment and is recognized as a global concern that has the power to overcome inequality and eradicate poverty.

2

Rapid growth in the global education sector has led to complexity and specialization requiring a refocusing on shared goals

The influx of new players, including philanthropy, NGOs, and the private sector, has brought much-needed capacity to ensure access to education, as well as diversity and innovation to address the sector's challenges. The diversity of players has also led to complexity and specialization, meaning that common understanding and renewed energy will be required to secure education for all.

3

While global and multilateral bodies encourage a shared direction, little attention has been given to the practical implications for delivery in the sector

Advancing education requires common understanding of its purpose and the coordinated, cooperative, and collective effort of all actors.

However, little attention has been given to the implications for the practice of diverse actors in the sector and there are currently no common standards to shape agreement about the purpose of education for building a peaceful, productive, and sustainable world.

How Can It Help?

Education actors - those involved in designing, developing, and delivering education in the sector - have considerable influence on the shape of education worldwide and a great responsibility to do the best by all beneficiaries of their work. Education Diplomacy as a practice area is intended to support individuals, organizations, and the sector to:



Establish the profile of education as critical to human development

Education Diplomacy reinforces the centrality of education to wider human development, and sets out the beliefs, values, and skills the sector needs to persuade governments and funders to prioritize education.



Bring together the right stakeholders to work in true collaboration

Education Diplomacy provides a framework to help diverse stakeholders to work cooperatively, collaboratively, and in coordination toward shared goals. To sustain their impact over time, initiatives need to bring the right stakeholders together.



Build strong, trusting, and productive relationships

Education Diplomacy sets out the skills and behaviors required to build trust, and to create and maintain productive relationships. These are the bedrock of viable partnerships and collective work.



Align solutions with local needs and priorities

Education Diplomacy supports the development of locally contextualized solutions. Solutions must address local needs and priorities in order to be successful and sustainable. Bringing all relevant perspectives and participants into the conversation matters when pursuing collective action.

To learn more, visit

CEINTERNATIONAL1892.ORG/EDUCATION-DIPLOMACY