












CHILDHOOD EDUCATION INNOVATIONS

Childhood Education: Innovations provides unique, stimulating information about educational programs around the world. Articles explore solutions to specific challenges affecting schools, teachers, and learners, and showcase the most recent innovations being developed and implemented to address those challenges.

Articles planned for the January/February 2022 issue:

-  **Reimagining Everyday Language Learning**
Harnessing the predictive power of early language experiences by connecting with home routines and community spaces regularly accessed by families.
-  **Mobilizing the Effort to Make STEM Education Accessible**
Mobile STEM laboratories and equip teachers with accessible resources for the classroom.
-  **Caring for the Hearts and Souls of Young Children**
Considering the spiritual development of young children as an important component of human development.
-  **Reaching Out-of-School Children With The Museum School**
Providing quality education to out-of-school children through collaborations with museums.
-  **The Language Friendly School: An Inclusive and Equitable Pedagogy**
Schools as meeting places where students, parents, and staff from diverse backgrounds are united to share and build up knowledge.
-  **Helping Parents During School Closures and Beyond**
A virtual parent camp to provide support during the pandemic and beyond regarding learning strategies, mental health issues, and physical activity.
-  **School Supplies and Financial Literacy for Families in Poverty**
Community and school partnership to ensure children were equipped for school while providing financial literacy education to families.
-  **Facilitating Preschoolers' Emergent Literacy Development Through a Digital Library**
One teacher's experience developing a digital lending library to help her students access books and continue reading.
-  **What Counts Most in Assessing Literacy With Digital Tools?**
Several advantages can be gained when using digital tools to assess emergent literacy skills..

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