Articles planned for the November/December 2021 issue:

- **Mobile Creches: Innovating for Inclusive and Quality Early Childhood Development Programs**
  In India, Mobile Creches brings the benefits of early childhood development programs to the most vulnerable children.

- **Thriving Despite Adversity: Positive Youth Development in Violent Contexts**
  Glasswing International works in Central America to address the root causes and consequences of violence and poverty.

- **Learning Through Shared Human Wisdom**
  Project FUEL documents authentic life lessons to design an interactive program for training and teaching.

- **The Magic of Teaching and Learning**
  An interview with Tomás Ó’Ruairc, the CEO of the Teaching Council of Ireland, explores the intersection of community, creativity, and professional standards.

- **Integrated Learning in Elementary Arts Education: Promising Possibilities**
  An arts education program for elementary-age students relies on a collaboration between art specialists and classroom teachers.

- **A/r/tographic Assemblages: Inspiration From Child Art in the Grič Tunnel**
  A reflection on children in the roles of artists, researchers, and teachers in their own right.

- **Are Networks Our Missing Superpower for Education Around the World?**
  Stories from Sierra Leone, Pakistan, and New Zealand that demonstrate how networks can support fairer societies and stronger education systems.

- **Engaging Learners Across the Globe: Fun and Education Global Network**
  The Fun and Education Global Network provides online learning that focuses on the informal educational sector.

- **Fostering Soft Skills: Habitat Youth Leaders**
  Habitat Youth Leaders strives provides accessible, practical, and free core-skill education opportunities to youth.

- **Sinking or Floating: An Inquiry-Based STEM Activity for Children**
  An experiment that demonstrates the inquiry approach as a natural part of science, technology, engineering, and mathematics (STEM) education for grades K-12.

*CE International and the authors reserve the right to postpone or cancel articles, if deemed necessary.*