



## CHILDHOOD EDUCATION INNOVATIONS

*Childhood Education: Innovations* provides unique, stimulating information about educational programs around the world. Articles explore solutions to specific challenges affecting schools, teachers, and learners, and showcase the most recent innovations being developed and implemented to address those challenges.

*Articles planned for the July/August 2021 issue:*



### **Innovating in the Italian Makerspace**

The Italian Makerspace approach will be described, including considerations for implementation and benefits for preschool children.



### **Collaborating With Latinx Families on a Language Intervention**

It is important to implement activities that families find meaningful and can easily be incorporated into their routine.



### **Talking Our Way to Deep Learning**

Chatta works to strengthen speaking skills for students through activities built around oral interaction and presentation, using talk to bridge the gap between thinking and writing.



### **Socioemotional Learning: Transforming reality for Indigenous youth**

The MAIA Impact School is the first female, indigenous-led school in Central America that offers a holistic education focused equally on academics, culture and identity, socioemotional development, and family engagement.



### **Playing to Learn: Playscapes as sites of transformation in Tanzania**

A natural playscape at a demonstration preschool promotes play-based learning/teaching strategies.



### **Online Storytelling for Young Children During the Pandemic**

The pandemic prompted efforts to equip student teachers with the knowledge and skills to support online teaching. This article will explore such efforts, focusing on storytelling.



### **How Gamification Mechanics Can Improve Student Engagement**

Gamification can be used in the classroom to improve student engagement. The authors will describe 5 essential components of gamification: goals, rules, feedback, rewards, and motivation.



### **Making Restorative Justice Friendly for 1st Grade**

A framework of healing strategies teacher/activists and educators can use in schools includes Restorative Justice, which focuses on identifying and repairing the harm caused by violation of an agreement or a crime, rather than punishment.



### **Sinking or Floating: An Inquiry-Based STEM Activity for Children**

This article describes how to help kindergarten to 3rd-graders actively engage in an inquiry-driven STEM activity in the classroom.

*CE International and the authors reserve the right to postpone or cancel articles, if deemed necessary.*