

International Code of Ethics for Educators (ICoEE)

Domain I – Professional Commitment

Principle 1. Embracing the Role and Responsibility of an Educator

Educators uphold teaching as an honorable profession that carries the immense responsibility of inspiring and enlightening the next generation while helping them embrace their full potential as human beings and discover their unique gifts and talents.

Principle 2. Engaging in Professional Development

Educators engage in lifelong learning and continuous professional development to stay informed of effective education practices, changing education policies and trends, and ways to remain responsive to the changing needs of children.

Principle 3. Maintaining Health & Well-Being

Educators recognize that maintaining their own health and well-being positively affects their professional practice and has a direct effect upon the well-being and learning of the children they teach.

Domain II – Pedagogical Practice

Principle 4. Facilitating Responsive & Relevant Teaching

Educators understand the effects of responsive and relevant pedagogical practice in promoting and ensuring children's development and learning, and intentionally engage in creating meaningful, safe, and dynamic learning environments that embrace culturally, contextually, and developmentally appropriate practices.

Principle 5. Ensuring Access & Equity

Educators strive to eliminate barriers that prevent or hinder access to education, including gender, language, ability, socio-economic, or cultural issues, in order to ensure that every child receives an education and achieves their full potential.

Principle 6. Embracing Innovation

Educators embrace innovation in education—new and evolving skills, concepts, and approaches that advance teaching and learning—as critical to furthering human development and addressing both local and global challenges.

Domain III – Community Engagement

Principle 7. Building Effective Relationships

Educators nurture effective—respectful and collaborative—relationships with families and the community that build trust, clarify purpose of and ensure accountability for the education process, enhance learning opportunities for all children, and contribute to sustainable development of the community.

Principle 8. Recognizing and Responding to Community Needs

Educators recognize that education plays a significant role in advancing community development; therefore, education must be reflective of the community and its needs while also responding to the unique socio-economic and cultural circumstances of the community.

Principle 9. Fostering Social Justice and Peace

Educators cultivate social justice and peace as essential elements of community well-being, stability, and the protection and fulfillment of children's human rights.

Domain IV – Global Responsiveness

Principle 10. Promoting Sustainability

Educators ensure that every learner acquires the knowledge, skills, and attitudes needed to create a sustainable world and support a positive and productive human future.

Principle 11. Nurturing Global Citizenship

Educators embrace the concept of global citizenship as a way to empower learners in understanding and resolving local to global challenges and in becoming proactive contributors to a more peaceful, tolerant, inclusive, and secure world that fosters human dignity for all.

Principle 12. Supporting Universal Rights and Global Goals

Educators seek guidance and inspiration from universal declarations, global goals, and international movements that uphold the right to education, support the honorable purpose and aims of the teaching profession, and promote human dignity.